



Children demonstrate self-expression and creativity in a variety of forms and contexts, including play, visual arts, music, drama, and dance.

SC Early Learning Standards
Cognitive Development -
Goal 5



NOVEMBER SCHOOL READINESS GOAL

Domain: Cognitive Development

Subdomain: Creative Expression

Developmental Indicators:

Infants (birth to 12 months)

- Use toys and household objects in a variety of different ways during play (*wave, then scrunch, then throw scarf*).
- Explore sensory properties of art media (*smear paint, pat and pound dough*).
- Make a variety of sounds with simple instruments, toys, and their own voice.

- Express themselves by moving their bodies (*wave arms when excited, hug soft toy*).

Younger Toddlers (8 to 21 months)

- Use hats and clothes for dress-up make-believe.
- Explore art materials freely (*make marks, squeeze clay, tear paper*).
- Use materials purposefully to create sounds (*bang blocks together, ring bell, shake can to make contents jingle*).
- Move to music in their own way.

Older Toddlers (18 to 36 months)

- Recreate familiar scenes using play materials, language, and actions.
- Experiment and create art with clay, crayons, markers, paint, and collage materials.
- Make up simple nonsense songs, sign, chant, and dance (*sing “la-la-la-la” on two pitches, twirl around and fall down, “march” by lifting knees high*).
- Express ideas and feelings through music, movement, and dance.

Younger Preschoolers (36 to 48 months)

- Choose to participate and express themselves through a variety of creative experiences, such as art, music, movement, dance, and dramatic play.
- Show creativity and imagination when using materials and assuming roles during pretend play.
- Explore the properties of art materials and use them with purpose to draw, paint, sculpt, and create in other ways.
- Show awareness of different musical instruments, rhythms, and tonal patterns as they make music or participate in music activities.
- Show awareness of various patterns of beat, rhythm, and movement through music and dance activities.

Older Preschoolers (48 to 60+ months)

- Choose to participate and express themselves through a variety of creative experiences, such as art, music, movement, dance, and dramatic play.
- Plan and act out scenes based on books, stories, everyday life, and imagination.
- Plan and complete artistic creations such as drawings, paintings, collages, and sculptures.
- Recall and imitate different musical tones, rhythms, rhymes, and songs as they make music or participate in musical activities (*clap previous beat to a new song*).
- Recall and imitate patterns of beat, rhythm, and movement as they create dances or participate in movement and dance activities.

Goal CD-5: Children demonstrate self-expression and creativity in a variety of forms and contexts, including play, visual arts, music, theater, and dance

Birth to 12 months

Provide child safe art materials for child to explore

- Washable paints soft fabrics like small scarves
- Offer shakers or other sound making objects for play

8 to 21 months

Give child opportunities for self expression

- Have a dress up corner for pretend play
- Listen to music and clap along or provide shakers, pots and spoons for playing along

18 to 36 months

Get creative together!

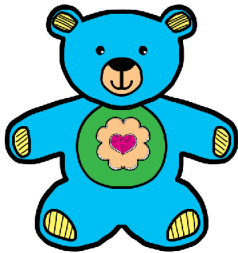
- Use puppets to make up and tell stories
- Make up songs as you move together through the day—add claps or stomps for rhythm

36-60+ months

Encourage creative growth

- Make art materials available and set aside time to play
- Ask questions about the things children create
- Ask the child to tell you a story, sing a song, or dance - provide positive feedback for their efforts!
- When possible, share arts experiences with child (attend performance, visit art gallery). Discuss what they saw and how it made them feel.

Round and Round the Garden



Round and round the garden

(draw a circle on child's tummy)

Like a teddy bear.

One step, two step *(walk your fingers up his chest)*

Tickle you under there! *(tickle under his chin)*

Round and round the garden

(draw a circle on child's tummy)

Like a little deer.

One step, two step *(walk your fingers up his chest)*

Tickle you under there! *(tickle under his chin)*



Round and round the garden

(draw a circle on child's tummy)

In the wind and rain.

One step, two step *(walk your fingers up his chest)*

Tickle you under there! *(tickle under his chin)*

